

## AQUINAS COLLEGE JUNIOR OPTIONS COURSE INFORMATION 2020



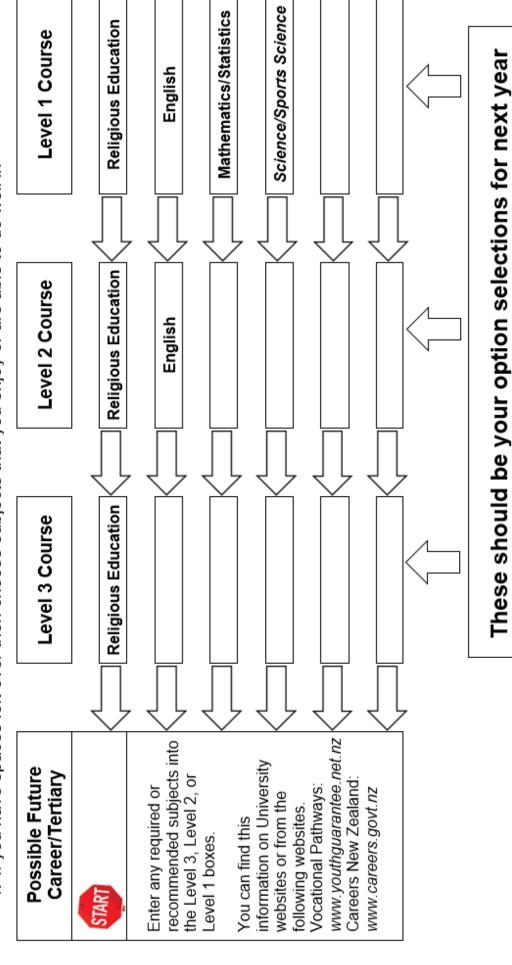
In this booklet, we outline all course choices for Year 10 students.

If you are interested in seeing future option subjects (Years 11-13) then this information can be accessed on the school website: www.aquinas.school.nz

# **SUBJECT PLANNER 2019**

Complete the following planner by:

- Thinking of the possible career or tertiary study that you may wish to pursue
- . Find any required subjects (or recommended subjects)
  - 3. Work "backwards" from Level 3 subjects to the Level
- If you have spaces left over then choose subjects that you enjoy or are able to do well in



#### It's Time to Choose Your Options for 2020

The choice of subjects and career paths is an important process for you. Decisions should be carefully and thoughtfully made. At this time you should talk with people who know you well and can help you identify your areas of strength and interest. Advice should be sought from your parents, teachers, and those who know about career requirements (Mr Smith here at Aquinas College). It is important that you consider the following questions when selecting your subjects:

- What are my favourite subjects and why?
- What subjects am I really good at?
- What do I want to do when I leave school and what subjects might be needed in this area?

It is important that you select subjects that match your aspirations as well as subjects that interest you and that you can get excited about. You will do well at subjects that you enjoy – and you will normally enjoy subjects that you do well at.

Do not choose subjects just because your friends are choosing them. Remember that these are YOUR subject choices and they will help to direct YOUR future. Choose wisely and well.

#### CORRESPONDENCE SCHOOL SUBJECTS WILL NOT BE OFFERED AS OPTIONS FOR YEAR 10 STUDENTS.

Unfortunately, due to various constraints upon the timetable (staffing, compulsory subjects and sizes of year levels), some subject combinations may not be possible. Students who have chosen a combination of subjects that doesn't fit the eventual subject structure will be contacted as soon as possible to attempt to find a combination that does fit. Every effort will be made to give students their preferred choices.

Please feel free to contact the Director of Curriculum at any stage if you wish to discuss the option choices process. His contact details are:

Assistant Principal, Teaching and Learning: Fraser Graham Telephone: 543 9047
e-mail: fgraham@aquinas.school.nz

The teacher in charge of careers is Mike Smith. You may contact him to discuss any issues in relation to careers and option choices. His contact details are:

T.I.C. Careers: Mike Smith Telephone: 543 2400 ext 236 e-mail: msmith@aquinas.school.nz

The deadline for Option Choices sheets to be returned is Friday 30<sup>th</sup> August (week 6). Students returning sheets on or before this date will be given priority of entry to any oversubscribed courses that they may have selected.

The following pages summarise the vocational pathways initiative of the Ministry of Education.



#### **Colour Your Future with Vocational Pathways**

Find the pathway that is right for you



Manufacturing & Technology



Construction & Infrastructure



Creative Industries



Primary Industries



Services Industries



Social & Community Services Not sure what you want to be? Unclear about your career options? Need help to plan your studies?

The Vocational Pathways can help you plan your journey from learning to earning. They represent a way to achieve NCEA Level 2 (or equivalent) with Vocational Pathways at the same time. You can see how your credits are valued by industry and the types of study options and job opportunities available.

The pathways are flexible and enable you to change your direction as you're on your journey.

You can use the Vocational Pathways to plan your career and study options by using the colour coded pathways, and easily see how your skills and interests relate to industry.

#### **Vocational Profile**

Your Vocational Profile, on your record of achievement shows how your NCEA credits are mapped to Vocational Pathways.

You can use your profile to show employers how your interests and qualifications relate to their industry, and support you to do further study, training, or move into work.

Check out your Vocational Profile at www.nzqa.govt.nz/login/

#### NCEA Level 2 with Vocational Pathways

NCEA Level 2 (or equivalent) is the minimum qualification that you need to achieve to show that you are ready to enter and progress to further study, training or work.

Achieving NCEA Level 2 with Vocational Pathways means you have some interest, knowledge and skills related to industry. It shows you have:

- achieved the required number of credits to achieve NCEA Level 2
- achieved the required industry related credits that align with a particular industry
- a broad understanding of industry
- or interest and skills that relate to a particular industry.

Use the Vocational Pathways to plan your studies. There are lots of options. Whether you want to work in construction or health, or unsure about the pathway that is right for you – the Vocational Pathways offer lots of choice across industries to achieve your

You will be able to make an informed decision about your future and see where your interests can take you.

NCEA Level 2.



A pass future

#### **Get Started**

Plan your journey

#### Here are some tips to start planning your study, training or work options.

opportunities are –
Occupation Outlook 2014,
download the free app:
bit.ly/1hXM0m1
You can find education,
employment and income
information on a range of
jobs and career options.

1. Find out where the job

- Check out your Vocational Profile at www.nzqa.govt.nz/login/ See your progress towards achieving NCEA Level 2 with Vocational Pathways on your record of achievement.
- Use the online Profile Builder to explore your study options and start building your Vocational Pathways at www.youthguarantee.net.nz/ start-your-journey-now/
- For careers advice and tips visit www.careers.govt.nz
- You can also discuss your options with your parents, family, whānau and education provider.
- For more information visit www.youthguarantee.net.nz



#### Year 10, 2020

All Year 10 students take:

- Religious Education
- **English**
- Mathematics
- Social Studies
- Science
- Physical Education and Health

Students select a total of THREE (3) options. The first option selected must come from the Arts or Technology area and a further TWO options. The options available are noted on the pages that follow. In accordance with the requirements of the New Zealand Curriculum, students are expected to select at least one subject from Art or Technology. Please note:

- Te Reo Māori is guaranteed protection under the Treaty of Waitangi and, in the interests of partnership, participation and protection, tikanga and Te Reo Māori has a special place in Aquinas College.
- The New Zealand Curriculum requires students to take a course of study in Technology and/or Arts to at least Level 5 of the curriculum. This should be taken into consideration when students are making their option choices.

#### **Faculty: Arts**

Subject Code: 10ART Name: Art

**Year Level:** Year 10 **Teacher in Charge:** Mrs Bridge

#### **Subject Description:**

Students in the Year 10 Visual Art course will record information from subject matter using a variety of wet and dry drawing media and techniques. Using research and the study of artists' works students will be able to extend ideas and produce new work using techniques and conventions appropriate to the media being explored. Units of work will cover Drawing, Design, Painting, Printmaking and Sculpture.

Credits Available: 20 REACH Points Estimated Costs: \$40 materials

Subject Code: 10DRA Name: Drama

Year Level: Year 10 Teacher in Charge: Mrs Ashton

#### **Subject Description:**

This is an interactive, practically based course where much collaborative work will give students an opportunity to develop their social skills and self-confidence through varied performance opportunities within the safe environment of the classroom. Whilst learning about Drama elements, techniques, conventions and technologies and some theatre forms and history, the student will be encouraged to develop their imagination and creativity in devising their own work – mostly of a group nature. The work covered will provide a good foundation for NCEA Level 1 Drama studies.

Credits Available: 20 REACH Points Estimated Costs: Trip costs

Subject Code: 10MUS Name: Music

Year Level: Year 10 Teacher in Charge: Ms Cooney

#### **Subject Description:**

The Year 10 Music course is designed to begin preparing for the Level One NCEA Music prescription. Students will develop skills in Composition, Aural (listening), music technology and musical knowledge. Students will be involved in Group and Solo performance and there is an emphasis on creating their own music through practical application of theoretical knowledge.

Credits Available: 20 REACH Points Estimated Costs: Nil

#### **Faculty: Technology**

Subject Code: 10TED Name: Design and Visual Communication

Year Level: Year 10 Teacher in Charge: Mr Blades

#### **Subject Description:**

This course is for an entire year. It is a building block for Level One NCEA Design and Visual Communication. This course provides a variety of design and drawing experiences that are challenging, creative, useful, and enjoyable that draw upon students' interests and cultural backgrounds. Areas of study are Media, Product and Architecture design.

Credits Available: 20 REACH Points Estimated Costs: \$5 (Materials)

Subject Code:10TEFName: Food TechnologyYear Level:Year 10Teacher in Charge: Mr Webb

#### **Subject Description:**

Food Technology involves the study of food product development. Students will be encouraged to explore, develop and package food products that are nutritionally sound. All work is new, practically based and students will develop an understanding of food technology and nutrition.

Credits Available: 20 REACH Points Estimated Costs: \$80 (Takehome food component)

Subject Code:10TEHName: Hard Materials TechnologyYear Level:Year 10Teacher in Charge: Mr Nicholson

#### **Subject Description:**

The course is the building block for Level One Product Development (Hard Materials). It focusses on the design and development of a product based around either a human powered vehicle or a personal wireless sound system. This course encourages the use of planning and self-management skills, problem solving strategies and practical application of CAD design and manufacture, in our modern workshop facilities.

**Credits Available:** 20 REACH Points **Estimated Costs:** \$50 (can vary with project

materials)

Subject Code:10TDTName: Digital TechnologyYear Level:Year 10Teacher in Charge: Mrs Reddy

#### **Subject Description:**

The course is the building block for Level One and senior Digital Technology/Programming. This course focusses on coding/ programming and computer science. Such things as App development, robotics and virtual reality will be explored. This is an exciting course for those who are potentially looking at pursuing a career in the evolving and exciting world of computer science.

**Credits Available:** 20 REACH Points **Estimated Costs:** \$15\* (online course materials)

\*Students must supply their own headsets

#### **Faculty: Languages**

Subject Code: 10FRE Name: French

Year Level: Year 10 Teacher in Charge: Ms Guise

#### **Subject Description:**

The focus of this course is to provide students with practical and useful French, and aims to prepare them for NCEA Level One. Students will start to use a variety of language to communicate about familiar topics that would be useful to them if they were to want to talk about their life as a high school student in New Zealand. The course has a strong cultural content as students start to explore the French lifestyle and society in more depth and activities are built into the course to allow them to gain personal experience of this. The following topics are covered: Food and Drink; Shopping; At College; Free time and leisure. Students are required to complete 5 REACH assessments including one writing portfolio.

Credits Available: 20 REACH Points Estimated Costs: \$20 Education Perfect fee

**Subject Code:** 10REO **Name:** Te Reo Maori

Year Level: Year 10 Teacher in Charge: Mr Hapi

#### **Subject Description:**

The Year 10 Te Reo Māori programme strives to build upon the foundations set in the Year 9 course, giving students the opportunity to explore Te Reo Māori in practical situations and use it to communicate and build relationships with speakers of Māori. Students will learn through a series of topics, each with a cultural component aimed at deepening their knowledge and understanding of local tribal history through visits to significant locations and some practical activities. This includes completing a practical component in which the students learn the customs, protocols and skills associated with both tradtional and contemporary Māori art forms and crafts. The course also aims to prepare the students for NCEA Level One. Students are required to complete five REACH assessments one of which will be the practical component and the End of Year Examination.

Credits Available: 20 REACH Points Estimated Costs: \$20 Education Perfect fee

#### **Faculty: Social Sciences**

Subject Code: 10ENT Name: Enterprise Studies

Year Level: Year 10 Teacher in Charge: Ms Greyling

#### **Subject Description:**

Enterprise Studies is an introduction to the world of business. In this course students study concepts from Economics, Accounting and Business Studies. An emphasis is placed on students developing financial literacy life skills. Students will understand the importance of savings, investment, Kiwisaver and budgeting. Students also have the opportunity to put their entrepreneurial skills to the test with a "Market Day".

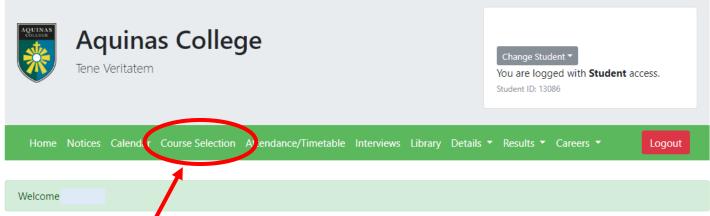
Credits Available: 20 REACH Points Estimated Costs: Market day costs

### Making Options Choices Online Go to the school student portal (<a href="http://kamar.aquinas.school.nz/">http://kamar.aquinas.school.nz/</a>)



Log in using the information you have been sent by the school (please note that you can only select courses using the parent/caregiver login – not the student login).

You will then arrive at the home page:



Select Course Selection from the menu bar at the top of the page

Follow the instructions on screen and remember to save at the end of your selection.

#### **COURSES AVAILABLE FOR YEARS 10 to 13 (2020)**

FACULTY	YEAR 10	YEAR 11	YEAR 12	YEAR 13
RELIGIOUS	Religious	Religious	Religious	Religious
EDUCATION	Education	Education	Education	Education
PHYSICAL	PE and Health	Sports Science	Sports Science	Sports Science
EDUCATION			Sports Recreation	Sports Recreation
SCIENCE	Science	Science	Biology	Biology
		Biological Science	Chemistry	Chemistry
			Physics	Physics
TECHNOLOGY	Technology (Hard Materials)	Technology (Hard Materials)	Technology (Product Development)	Technology (Engineering)
	Design and Visual	Design and Visual	Design and Visual	Design and Visual
	Communication	Communication	Communication Food Technology	Communication
	Food Technology	Food Technology	Hospitality	Food Technology
	Digital Technology	Digital Technology	riospitality	
	Digital Technology	Digital Technology		
MATHEMATICS			Mathematics with	Mathematics with
	Mathematics	Mathematics	Calculus	Calculus
		Mathematics with	Mathematics with	Mathematics with
		Statistics	Statistics	Statistics
SOCIAL SCIENCES	Social Studies	History	History	History
	Enterprise Studies	Geography	Geography	Geography
		Economics	Economics	Economics
		Business Studies	Business Studies	Business Studies
		Accounting	Accounting	Accounting
	Facult	Enamel	Fan et	Farmer
LANGUAGES	French To Boo Moori	French	French	French To Boo Moori
	Te Reo Maori	Te Reo Maori	Te Reo Maori	Te Reo Maori
	English	English	English	English
ENGLISH	Liigiisii	Liigiisii	Media Studies	Media Studies
			Media Otudies	IVICUIA OTAGICS
ARTS	Music	Music	Music	Music
	Art	Art	Art - Sculpture	Art - Sculpture
	Drama	Drama	Art – Design	Art – Design
			Art – Painting	Art – Painting
			Art – Photography	Art – Photography
		_	Art – Printmaking	Art – Printmaking
			Drama	Drama
				Art History