

## Year 10 Weekly Remote Learning Plan (28 April – 1 May)

The following table gives an overall summary of the work that is being set for classes for the upcoming week. Please note that further details can be found by following the provided links for each class. Also note that contact details have been provided for subject teachers should you need to be in contact with them.

The Year 10 Dean, Ms Jacq Burrell, may also be contacted via: [jburrell@aquinas.school.nz](mailto:jburrell@aquinas.school.nz)

	10K	10P	10R	10T
<b>Religious Education</b>				
<b>Topic:</b>	<b>Connected</b>	<b>Connected</b>	<b>Connected</b>	<b>Connected</b>
<b>Must do:</b>	Continue working on your 'ICT and Me' REACH assignment due this Friday via Teams.	Continue working on your 'ICT and Me' REACH assignment due this Friday via Teams.	Continue working on your 'ICT and Me' REACH assignment due this Friday via Teams.	Continue working on your 'ICT and Me' REACH assignment due this Friday via Teams.
<b>Links:</b>	<a href="#">Team</a>	<a href="#">Class Notebook</a> <a href="#">Team</a>	<a href="#">Class Notebook</a> <a href="#">Team</a>	<a href="#">Team</a>
<b>Contact:</b>	<a href="mailto:loberson@aquinas.school.nz">loberson@aquinas.school.nz</a>	<a href="mailto:mharris@aquinas.school.nz">mharris@aquinas.school.nz</a>	<a href="mailto:mharris@aquinas.school.nz">mharris@aquinas.school.nz</a>	<a href="mailto:aduncanson@aquinas.school.nz">aduncanson@aquinas.school.nz</a>
<b>English</b>				
<b>Topic:</b>	<b>Oral Presentation</b>	<b>Turangawaewae</b>	<b>Turangawaewae</b>	<b>Formal Writing</b>
<b>Must do:</b>	Draft writing of oral presentation Catch ups are on Google Meet	Finish Turangawaewae Catch ups are on Google Meet	Finish Turangawaewae Catch ups are on Google Meet	Finish Formal Writing Catch ups are on Google Meet (Wednesday 10:30)
<b>Should Do:</b>	READ! 2 x short Ed Perfect tasks	READ! 2 x short Ed Perfect tasks	READ! 2 x short Ed Perfect tasks	READ! 2 x short Ed Perfect tasks
<b>Could Do:</b>	Reading responses	Reading responses	Reading responses	Reading responses
<b>Links:</b>	<a href="#">10K English GUS 2020 (Web view)</a>	<a href="#">Link to Google classroom -</a>	<a href="#">Link to Google classroom -</a>	<a href="#">10T Google Classroom HYS</a>
<b>Contact:</b>	<a href="mailto:kguise@aquinas.school.nz">kguise@aquinas.school.nz</a>	<a href="mailto:pboyle@aquinas.school.nz">pboyle@aquinas.school.nz</a>	<a href="mailto:pboyle@aquinas.school.nz">pboyle@aquinas.school.nz</a>	<a href="mailto:jhayes@aquinas.school.nz">jhayes@aquinas.school.nz</a>

## Mathematics

	10K	10MAX	10MAT	10T
<b>Topic:</b>	<b>Number - Place value, Rounding and Fractions</b>	<b>Number</b>	<b>Number</b>	<b>Number</b>
<b>Must do:</b>	Go to our Google Classroom and see the breakdown of lessons and helpful videos (usually we would also meet at <b>10:30</b> on Monday via <b>Google Classroom</b> ) Complete assigned work on Education Perfect	Information on <b>OneNote As. Number 1.1</b> Complete tasks and work set on OneNote. Mark your own work. <b>Zoom</b> meetings on Monday 10.30am – (not holiday Mondays) Keep in touch with me or others from our class to seek support if you are struggling. You are not alone	Read or listen to the message from me as we don't have our meeting this Monday (usually 10:30 via TEAMS) Main form of communication is Teams Complete Week 3's lessons as per the schedule on the <a href="#">Aquinas Maths Website</a>	Complete Week 3's lessons as per the schedule on the <a href="#">Aquinas Maths Website</a> Main form of communication is <b>Teams</b> (usually we would have a meeting at 10:30 on a Monday via <b>Teams</b> )
<b>Should do:</b>	Do at least one of the relevant activities on the <a href="#">Aquinas Maths Website</a>	Word type problems in your booklet. Post any problems on TEAMS page	Do at least one of the relevant activities on the <a href="#">Aquinas Maths Website</a>	Do at least one of the relevant activities on the <a href="#">Aquinas Maths Website</a>
<b>Could do:</b>	Look at one of the pages assigned this week for Year 11 on the same topic and see if you can do it! Try downloading the Minecraft Education app with your school account as we will use this for an activity next week..	Any extra work in your booklets that you know could be tricky for you or have been a challenge in the past. <b>Check out past 1.1 task on Nzqa exemplars.</b>	Look at one of the pages assigned this week for Year 11 on the same topic and see if you can do it! Try downloading the Minecraft Education app with your school account as we will use this for an activity next week.	Look at one of the pages assigned this week for Year 11 on the same topic and see if you can do it! Try downloading the Minecraft Education app with your school account as we will use this for an activity next week.
<b>Links:</b>	<a href="#">Aquinas Maths Website</a>		<a href="#">Aquinas Maths Website</a>	<a href="#">Aquinas Maths Website</a>
<b>Contact:</b>	<a href="mailto:kroche@aquinas.school.nz">kroche@aquinas.school.nz</a>	<a href="mailto:dmeyer@aquinas.school.nz">dmeyer@aquinas.school.nz</a>	<a href="mailto:kthorne@aquinas.school.nz">kthorne@aquinas.school.nz</a>	<a href="mailto:trout@aquinas.school.nz">trout@aquinas.school.nz</a>

	10K	10P	10R	10T
<b>Social Studies</b>				
<b>Topic:</b>	<b>Te Tiriti o Waitangi</b>	<b>Te Tiriti o Waitangi</b>	<b>Te Tiriti o Waitangi</b>	<b>Te Tiriti o Waitangi</b>
<b>Must do:</b>	Work will be posted weekly on your Google Classroom page. The focus is on the impacts of Treaty of Waitangi.	Keep working on your Choice Board accessed via your Google Classroom page. Remember you should only do one activity from each level each week (so three in total). Keep an eye on Classroom pages for Meeting times.	Keep working on your Choice Board accessed via your Google Classroom page. Remember you should only do one activity from each level each week (so three in total). Keep an eye on Classroom pages for Meeting times.	Keep working on your Choice Board accessed via your Google Classroom page. Remember you should only do one activity from each level each week (so three in total). Keep an eye on Classroom pages for Meeting times.
<b>Could Do:</b>	Attend one class Google Meet during week.	Attend one class Google Meet during week.	Attend one class Google Meet during week.	Attend one class Google Meet during week.
<b>Links:</b>	<a href="#">10K</a>	<a href="#">10P</a>	<a href="#">10R</a>	<a href="#">10T</a>
<b>Contact:</b>	<a href="mailto:mreid@aquinas.school.nz">mreid@aquinas.school.nz</a>	<a href="mailto:rparker@aquinas.school.nz">rparker@aquinas.school.nz</a>	<a href="mailto:rparker@aquinas.school.nz">rparker@aquinas.school.nz</a>	<a href="mailto:rparker@aquinas.school.nz">rparker@aquinas.school.nz</a>
<b>Science</b>				
<b>Topic:</b>	<b>Healthy Start/Birds &amp; the Bees</b>	<b>Genetics</b>	<b>Healthy Start/Birds &amp; the Bees</b>	<b>Healthy Start/Birds &amp; the Bees</b>
<b>Must do:</b>	A quiz to complete our Healthy Start unit and then an introduction to our new topic about how living things reproduce and why we don't all look the same. Tasks and resources are found in the Class Notebook.	Our new topic begins with learning about DNA, genes, Chromosomes and how your genetic instructions make you 'you'. Tasks are found in the <b>Class Notebook</b> within our Team in the <b>Content Library/Remote Learning Tab</b>	A quiz to complete our Healthy Start unit and then an introduction to our new topic about how living things reproduce and why we don't all look the same. Tasks and resources are found in the Class Notebook.	A quiz to complete our Healthy Start unit and then an introduction to our new topic about how living things reproduce and why we don't all look the same. Tasks and resources are found in the Class Notebook.
<b>Links:</b>	<a href="#">Lesson Summaries 10K (Web view)</a>	<a href="https://bit.ly/2xQJ1LH">https://bit.ly/2xQJ1LH</a>	<a href="#">Lesson Summaries 10R (Web view)</a>	<a href="#">10T SCI MCW (Web view)</a>
<b>Contact:</b>	<a href="mailto:jburrell@aquinas.school.nz">jburrell@aquinas.school.nz</a>	<a href="mailto:amcmanaway@aquinas.school.nz">amcmanaway@aquinas.school.nz</a>	<a href="mailto:jburrell@aquinas.school.nz">jburrell@aquinas.school.nz</a>	<a href="mailto:jmacown@aquinas.school.nz">jmacown@aquinas.school.nz</a>

	9K	9P	9R	9T
<b>Physical Education</b>				
<b>Topic:</b>	<b>Fitness for Life</b>	<b>Fitness for Life</b>	<b>Fitness for Life</b>	<b>Fitness for Life</b>
<b>Work set:</b>	There are series of Must do, Should do and Could do activities to complete over the course of the week. For the week starting 28th April continue with the Week 2 activities.	There are series of Must do, Should do and Could do activities to complete over the course of the week. For the week starting 28th April continue with the Week 2 activities.	There are series of Must do, Should do and Could do activities to complete over the course of the week. For the week starting 28th April continue with the Week 2 activities.	There are series of Must do, Should do and Could do activities to complete over the course of the week. For the week starting 28th April continue with the Week 2 activities.
<b>Communication:</b>	The work has been emailed to students' school email accounts. You will also find a link to a Microsoft Form so you can share your work with your teachers when you have finished.	The work has been emailed to students' school email accounts. You will also find a link to a Microsoft Form so you can share your work with your teachers when you have finished.	The work has been emailed to students' school email accounts. You will also find a link to a Microsoft Form so you can share your work with your teachers when you have finished.	The work has been emailed to students' school email accounts. You will also find a link to a Microsoft Form so you can share your work with your teachers when you have finished.
<b>Contact:</b>	<a href="mailto:mlee@aquinas.school.nz">mlee@aquinas.school.nz</a>	<a href="mailto:rwatson@aquinas.school.nz">rwatson@aquinas.school.nz</a>	<a href="mailto:mlee@aquinas.school.nz">mlee@aquinas.school.nz</a>	<a href="mailto:rwatson@aquinas.school.nz">rwatson@aquinas.school.nz</a>
<b>OPTION SUBJECTS</b>				
<b>Arts</b>				
<b>Subject:</b>	<b>Art</b>	<b>Music</b>	<b>Drama</b>	
<b>Topic:</b>	<b>Cardboard Doodle Art</b>	<b>Composition</b>	<b>Short Movie</b>	
<b>Must do:</b>	Research due Tue 28 April. See Google Classroom for Task 2. Join Google Meet Tue 1:00-1:30pm & Chat Fri 11:30-12pm. Create x2 doodle artworks. Focus: using different mark-making. X2 week task.	See Google classroom for task. Join Google Meet Thurs. 1pm. Download Sibelius. Watch Demo video. Complete Composition Pre Task A. Workbooks – complete task set.	<i>Watch 2 short films (5mins &amp; 2mins): comment &amp; identify elements of Drama. Own Short Movie Creation. Join Google Meet Fri 1:00-1:30pm from Chat. X2 week task.</i>	
<b>Links:</b>	<a href="https://classroom.google.com/w/NTA5MTkxMDk1OTIa/t/all">https://classroom.google.com/w/NTA5MTkxMDk1OTIa/t/all</a>	<a href="https://classroom.google.com/c/NTA5MDQxODc1NzJa">https://classroom.google.com/c/NTA5MDQxODc1NzJa</a>	<a href="https://classroom.google.com/c/NTQzMDA1ODg2NDda">https://classroom.google.com/c/NTQzMDA1ODg2NDda</a>	
<b>Contact:</b>	<a href="mailto:ksaunders@aquinas.school.nz">ksaunders@aquinas.school.nz</a>	<a href="mailto:lcooney@aquinas.school.nz">lcooney@aquinas.school.nz</a>	<a href="mailto:hashton@aquinas.school.nz">hashton@aquinas.school.nz</a>	

Technology				
Subject:	Hard Materials	DVC	Food Technology	Digital Technology
Topic:	Progressive Tasks	Gumball Front Design	Pasta Sauce	Design Document
<b>Must do:</b>	<p>(Follow the 3 progressive tasks that were posted in the 'Online Learning Tasks' in our OneNote page)</p> <p><b>Task 1</b> - Completion of all individual key factor research pages and the Design brief with specifications. All to be saved in Microsoft OneNote under your Classnotes section.</p>	<p>Follow the links on TEAMs, read the assignments, follow the chats and listen to any meetings you may have missed. Due next Thursday, complete at least two A3 sheets of concepts.</p> <p>Check out the new fully rendered example I drew up and have put on Padlet and Teams.</p>	<p>Make a simple Pasta Sauce for their 'Bubble'.</p> <p>Choose either the tomato or white sauce from the recipes on Teams class notebook. Cook it for your bubble and have a discussion about how you could improve it. Summarise your discussion and save it in 'homework' in your OneNote (if you are unable to do this email it to your teacher)</p>	<p>Fill in the details for design document.</p> <p>They are to describe the intention of their design. Their document is in Google Classroom under classwork. (Google Class is: quz2bib)</p>
<b>Should Do:</b>	<p><b>Task 2</b> - Upload at least 2 pages of design sketches of your product with notes around these, into a new tab in your OneNote class notes labelled 'Design Sketches'. Remember to refer to the 'Design task' tab and 'What good design looks like' page.</p>	<p>Take a photo of your designs put them on padlet here's the link:  <a href="https://padlet.com/sblades2/5xfi8hmgw59rqecr">https://padlet.com/sblades2/5xfi8hmgw59rqecr</a></p>	<p>Make the sauce again only this time try to add the improvements you thought of in the first exercise. Again, have a discussion in your bubble about what worked and what could make it even better. Summarise your discussion and save it in 'homework' in your OneNote</p>	<p>A recommended editor is Notepad++. Download details on Google Classroom. Complete a HTML program for their project. It can be based on a project we have covered.</p>
<b>Could Do:</b>	<p><b>Task 3</b> - Download the free version of SketchUp 2019 and install it onto your computer. Refer to the instructions on how to do this in OneNote in the SketchUp tab.</p> <p>Use the skills we learnt in class and the tutorials to help you with drawing your scaled model of your product.</p> <p>At this stage if you can just get the main shape of your speaker or longboard modelled. We will focus on colours, images etc later.</p>	<p>On Padlet give a positive comment on your design and someone else's'.</p> <p>If you could finish the gum ball machine finish it, if you left it at school and want to do another one then do so.</p>	<p>Make the other sauce (if you made a tomato one last time this time make a white sauce) Compare the 2 sauces in terms of</p> <ul style="list-style-type: none"> <li>• Ease of making</li> <li>• Cost</li> <li>• Mess to tidy up</li> <li>• Healthiness</li> <li>• Likeability</li> <li>• Taste</li> </ul> <p>Summarise your comparison in a table and save it in 'homework' in your OneNote</p>	<p>They could write a program which is a game using HTML 5 canvas. They could also incorporate images which has been covered in class.</p>

<b>Links:</b>	Smaller Class: <a href="#">2020 Year 10 Hard Materials Technology (A) (Web view)</a> Larger Class: <a href="#">2020 Year 10 Hard Materials Technology (B) (Web view)</a>	Link for small class: <a href="https://tinyurl.com/y7xkbflj">https://tinyurl.com/y7xkbflj</a> Link for big class: <a href="https://tinyurl.com/yd2kqhlq">https://tinyurl.com/yd2kqhlq</a>	<a href="https://bit.ly/3bHbEJT">https://bit.ly/3bHbEJT</a>	
<b>Contact:</b>	<a href="mailto:pnicholson@aquinas.school.nz">pnicholson@aquinas.school.nz</a>	<a href="mailto:sblades@aquinas.school.nz">sblades@aquinas.school.nz</a>	<a href="mailto:owebb@aquinas.school.nz">owebb@aquinas.school.nz</a>	<a href="mailto:kroche@aquinas.school.nz">kroche@aquinas.school.nz</a>
<b>Languages</b>				
<b>Subject:</b>	<b>Te Reo</b>		<b>French</b>	
<b>Topic:</b>	<b>Mihimihi</b>		<b>Recipes &amp; Shopping</b>	
<b>Must do:</b>	Complete kete 11: Mihimihi on <b>Education Perfect</b> .  Google Meet - Wednesday 1pm.  The link has been posted in your google classroom.		Complete Unit 2: Recipes and Shopping for Food on <b>Education Perfect</b> . Reading comprehension ( <b>recette de cookies</b> ) is in Microsoft TEAMS (file/class materials) and sent out via email. Check teams for day/time and details of small groups.	
<b>Should Do:</b>			Complete the <b>recette de cookies</b> (cookie recipe) reading comprehension.	
<b>Could Do:</b>	Find Māori words to household items and add them to your glossary.		Teach me how to make your favourite dish/dessert - write your own recipe <u>in French</u> . Use texts 7/8 from the reading section in Education Perfect as a model/support.	
<b>Links:</b>	Link in google classroom		All work is in Microsoft Teams	
<b>Contact:</b>	<a href="mailto:thapi@aquinas.school.nz">thapi@aquinas.school.nz</a>		<a href="mailto:hflore@aquinas.school.nz">hflore@aquinas.school.nz</a>	
<b>Subject:</b>	<b>Enterprise Studies</b>			
<b>Topic:</b>	<b>Spending &amp; Saving</b>			
<b>Must do:</b>	Complete Spending and Saving- document on Teams and Google Classroom  Create one Flip-Grid Video. Code and topic on Teams / Google classroom page.			
<b>Could Do:</b>	Attend one class Google Meet / Zoom meeting during week.			
<b>Contact:</b>	<a href="mailto:sturner@aquinas.school.nz">sturner@aquinas.school.nz</a> <a href="mailto:mreid@aquinas.school.nz">mreid@aquinas.school.nz</a> <a href="mailto:mgreyling@aquinas.school.nz">mgreyling@aquinas.school.nz</a>			